

Application for Admission to ASD class Scoil Mhuire Allenwood



School Year
2027 – 2028

Charity No: 20205115

Principal: Ciarán O'Toole

Roll Number 205055

Phone numbers 045 860098/860826

Please note that this form is for application purposes only. The information provided will be used to allocate available places in accordance with the School's Admission Policy/Annual Admission Notice (www.scoilmhuireallenwood.ie). Please complete all sections of the form

General Information on Child

Can you confirm your child has received a diagnosis of ASD and that the report only recommends a place in a special class. Yes / No

(Please do not submit copies of reports / assessments at this stage of the process)

First Name:	Surname:	
PPS Number:	DOB:	Gender:

Home Address:

Eircode: Email Address:

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Siblings in the school: Yes ☐ No ☐ (Please tick)

Name(s) of sibling(s) sibling(s) Class

Child's Current School and Address

Current Educational Setting (Please circle as appropriate to your child)

Early Intervention class : Year 1 Year 2	ECCE place: Year 1 Year 2	Mainstream : Class level:
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General Information on Parent(s)/Guardian(s)

Parent/Guardian	Parent/Guardian
Name:	Name:
Address (if different from child's):	Address (if different from child's):
Mobile No: Email Address:	Mobile No: Email Address:

This Application *MUST* be accompanied by your child's *ORIGINAL* birth certificate.

(The school may wish to include additional documentation to confirm residence, if a catchment area is specified in the selection criteria, e.g. utility bills).

The school will make a copy of the document(s) submitted and will return all of the original documents.

Declaration:

I/We being the Parent(s)/Guardian(s) of the applicant do hereby confirm that the above information is true and accurate and I/we consent to its use as described.

Parent/Guardian's Signature:

Parent/Guardian's Signature:

Date:

Date:

Office Use only:

*Date	D	D	M	M	Y	Y
Application Received						

Data Privacy Statement

The information provided on this form will be used by Scoil Mhuire Allenwood to apply the selection criteria for enrolment and to allocate school places in accordance with the School's Admission Policy and the School's Annual Admission Notice.

Where a pupil is admitted to the school, the information will be retained on the pupil's file.

On acceptance of an offer of admission, this information will be entered in the School Administration System [Aladdin] and will be uploaded to the Primary Online Database. The Primary Online Database (POD) is a nationwide individualised database of primary school pupils, hosted by the Department of Education and Skills.

In the event of oversubscription, a waiting list of students whose applications for admission to Scoil Mhuire Allenwood were unsuccessful due to the school being oversubscribed will be compiled, and will remain valid for the school year in which admission is being sought.

Where a child's name is placed on a waiting list, and the child is not admitted to the school, the information provided on this form will be retained for the duration of the school year and will be securely destroyed thereafter.

Section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students. The information which may be provided to a patron or another Board of Management for this purpose may include all or any of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

Should your child or young person be placed on a waiting list for a place, their personal data may be shared with the National Council for Special Education for the purposes of planning for the provision of special education placements