Scoil Mhuire Allenwood
Allenwood
Naas
Co. Kildare
Principal: Ciarán O'Toole
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CSS1

Child Safeguarding Statement and Risk Assessment

For:	**SCOIL MHUIRE ALLENWOOD**	*(School Name)*
At:	**ALLENWOOD, NAAS, CO. KILDARE**	*(School Address)*

This school is a: (tick appropriate) ☒primary school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

CIARÁN O'TOOLE

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

ALISON BELL

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

CIARÁN O'TOOLE

(In schools this person is the DLP)

Relevant Person can be contacted on:

(insert phone) *045-860826*	*(insert email)* *PRINCIPAL@SCOILMHUIREALLENWOOD.IE*

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is

nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

NICOLA CAREY

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

☒ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.

☒ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.

☒ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.

☒ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.

☒ Develop a practice of openness with parents and encourage parental involvement in the education of their children.

☒ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.

☒ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024),* and the *Child Protection Procedures for Schools 2025.* In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is

required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025,* the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1. In-Class Teaching & Learning	• Risk of child being harmed in the school by a member of school personnel. • Risk of child being harmed by a Student Teacher or Work Placement Student. • Risk of child being harmed in the school by another child. • Risk of harm to children with SEN who have particular vulnerabilities.	• Teaching staff must be Teaching Council registered, Garda vetted, and submit Statutory Declarations • Adherence to Teaching Council Code of Professional Conduct. • Provision of Child Safeguarding Statement (CSS) to all staff; clear DLP/DDLP identification. • Student teachers/work placements require Joint Agreements, ID, and Statutory Declarations (must be 16+; parental consent if 16–18). • Maintenance of effective classroom supervision. • Full implementation of Stay Safe Programme, SPHE Curriculum, SEN Policy, Inclusion Policy, and Code of Behaviour
2. Outside Classroom Teaching & Learning	• Risk of child being harmed by school personnel or another child. • Risk of harm due to bullying.	• Adherence to teacher vetting, registration, and Code of Conduct requirements. • Effective supervision maintained by staff. • Implementation of SPHE/Stay Safe, SEN Policy, and Code of Behaviour.

	• Risk of harm to children with SEN who have particular vulnerabilities.	• Full implementation of Anti-Bullying / Bí Cineálta Policy. • Prior notification and approval of outside-class activities with Principal/Deputy Principal.
3. One-to-one teaching	• Risk of child being harmed by a member of school personnel. • Risk of harm to vulnerable pupils/children with SEN. • Risk of harm to a child receiving intimate care.	• Full compliance with Child Protection Procedures for Schools and Children First Act. • Adherence to statutory Garda Vetting legislation and DE recruitment circulars. • Implementation of SEN Policy and Intimate Care Needs and Toileting Policy. • Agreed staff disciplinary procedures and staff Code of Conduct. • Doors have a glass panel
4. Students participating in work experience in the school	• Student teacher/work placement student harms a child in our care. • Risk of harm not being reported properly and promptly by school personnel.	• Joint Agreement, ID and Statutory Declaration required prior to placement. • No student under 16 permitted; parental vetting consent required for ages 16–18. • Work Experience Policy implementation. • Full supervision by classroom teachers at all times. • Provision of CSS and DLP details to placement students.

5. Teaching & Learning Outside Normal School hours/Extra Curricular Activities including school concert	• Member of the public harms a child in our care. • Risk of harm not being reported properly and promptly. • Risk of harm by personnel, other children, or third-party staff. • Risk of harm due to bullying, inadequate supervision, or inappropriate relationships/communications.	• Implementation of Health & Safety Policy and Safety Statement. • Strict adherence to Garda vetting legislation and DE recruitment circulars. • Staff adherence to Code of Conduct and agreed disciplinary procedures. • Supervision Policy enforced for all extra-curricular events.
6. Parent Association Activities	• Parent or member of the public harms a child at a PA event. • Risk of harm due to inadequate supervision or inappropriate contact/communications.	• Mandatory designated Child Protection Officer (CPO) on the PA Committee per PA Constitution. • Vetting arranged via Diocesan Office for Safeguarding Children, alongside Statutory Declarations and ID, for all supervising/assisting parents. • Non-vetted parents/public restricted to areas under direct PA supervision.
7. Annual Sports Day and use of off-site facilities for school activities	• Member of the public or another child harms a pupil.	• Maintenance of effective teacher supervision ratios at all times. • Adherence to Staff Code of Conduct, Supervision Policy, and School Tours Policy, Bí Cineálta policy & Code of Behaviour

	• Risk of harm by personnel or external staff during off-site activities. • Risk of harm due to inadequate supervision or inappropriate contact.	• Gates closed to car park
8. Use of toilet areas in schools	• Another pupil harms a child. • Risk of harm not reported properly/promptly. • Risk of bullying, harm to SEN pupils, or harm during intimate care.	• Implementation of Stay Safe Programme, SPHE Plan, and Anti-Bullying / Bí Cineálta Policy. • Enforced Code of Behaviour, Health & Safety Policy, and Intimate Care Needs & Toileting Policy. • Yard/Playground Supervision Policy covering toilet access.
9. Daily arrival and dismissal of pupils	• Member of the public or another child harms a pupil. • Risk of bullying or harm to SEN pupils. • Hazards/risks involving car park traffic or early arrival prior to supervision.	• Regular communication to parents regarding exact supervision start and end times. • PA Sub-Committee formed to address traffic and car park safety. • Implementation of Code of Behaviour, Critical Incident Policy, and Supervision Policy. • Fob needed to enter/exit the main door • SNA & Teacher handover to bus escort • Arrival and dismissal supervised by teachers/snas

10. One to one counselling, assessments and therapeutic activities	• Risk of harm by external visitor, volunteer, or practitioner. • Risk of harm to vulnerable/SEN pupils or during intimate care.	• Strict compliance with Garda Vetting legislation and DE circulars. • Implementation of Staff Code of Conduct, Intimate Care Policy, and SEN Policy. • Copy of CSS provided to all visiting specialists.
11. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	• Risk of harm not reported promptly. • Risk of harm by a member of personnel. • Risk of harm during intimate care or physical restraint.	• Adherence to Code of Behaviour, Health & Safety Policy, and Critical Incident Policy. • Staff compliance with DE guidelines (*Understanding Behaviours of Concern & Responding to Crisis Situations*) and agreed disciplinary procedures. • RELATE training
12. Administration of First Aid	• Risk of harm to a child by school personnel. • Risk of harm to children with SEN or specific medical needs.	• Implementation of First Aid Policy, Administration of Medicines Policy, Accident & Illness Policy, and SEN Policy. • Formal First Aid training provided to staff. • Implementation of Critical Incident Management Plan. • SNAs have completed epilepsy training and Epi-pen training
13. Use of Information and Communication Technology by pupils in school	• Risk of harm by another child or through bullying/cyberbullying.	• Implementation of Acceptable Use Policy (AUP), Digital Learning Plan, and Code of Behaviour. • Curricular integration via Stay Safe, SPHE, and Anti-Bullying Policy.

	• Inappropriate access to computers, social media, or online content. • Risk of inappropriate online communication between adults and pupils.	• Mobile Phones & Devices Policy enforcing device restrictions.
14. Swimming lessons	• Member of public or swimming instructor harms a pupil. • Risk of harm by another pupil, inadequate supervision, or inappropriate communications. • Particular vulnerabilities of pupils with SEN during changing/swimming.	• Lessons booked during private pool times exclusively (no public access). • Parents prohibited from dressing areas (exceptions only for complex physical needs, requiring prior vetting). • Swimming provider must execute a Joint Party Agreement and supply instructor vetting serial numbers. • Continuous teacher supervision maintained. • Swimming policy
15. Remote/Distance Learning	• Uninvited access to online lessons or unsupervised breakout rooms. • Risk of online bullying, racism, or inappropriate adult-pupil contact. • Unrecognised or unreported child protection concerns.	• Mandatory adherence to Children First Act 2015, Addendum (2019/2025), and DE Child Protection Procedures. • AUP communicated to parents and enforced for distance learning. • Implementation of SPHE/Stay Safe, Anti-Bullying / Bí Cineálta, Anti-Racism initiatives, and Staff Code of Conduct. • Lessons have 2 adults present.

16. Sporting activities	• Risk of injury, bullying, or harm by staff/coaches/peers. • Risk of harm due to inadequate supervision.	• Physical Education Plan and Supervision Policy implemented. • External coaches vetted per National Vetting Bureau Acts. • First Aid Policy and Code of Behaviour active.
17. School outings	• Inadequate supervision off-site or harm by public/venue staff. • Risk of harm due to lost or unmonitored pupils.	• Implementation of School Tours Policy and Supervision Policy. • Pre-trip written risk assessments completed by organizers. • Enhanced adult-to-pupil supervision ratios enforced. • Bí Cineálta policy, AUP, Mobile Phones and Devices policy
18. Recreation breaks for pupils	• Risk of child being harmed by another child or member of school personnel. • Risk of harm due to bullying or inadequate supervision.	• Implementation of Yard/Playground Supervision Policy. • Anti-Bullying / Bí Cineálta Policy and Code of Behaviour enforced. • Designated enclosed play zones and SNA support during breaks.
19. Fundraising events involving pupils	• Member of the public harms a pupil. • Inadequate supervision during special event setups.	• Parent Association sub-committee CPO oversight. • Direct supervision by vetted staff/parents required. • Financial control via Credit Card/Finance policies.

20. School transport arrangements including use of bus escorts	• Risk of harm during transit; inadequate transport supervision. • Risk of harm to children during transit or arrival/departure. • Particular vulnerability of SEN pupils on transport.	• Bus Escort Policy fully implemented. • Bus escorts vetted, submitted Statutory Declarations, and trained. • Coordination with Bus Éireann / DE Transport Scheme guidelines. • Adherence to DE recruitment circulars and Supervision Policy.
21. Management of provision of food and drink	• Allergic reactions, choking, or unhygienic preparation.	• Healthy Eating Policy and Anaphylaxis Policy. • Medical needs register maintained; staff trained in EpiPen administration.
22. Administration of medicine	• Incorrect dosage, unauthorized administration, or harm.	• Administration of Medicines Policy strictly enforced. • Written indemnity and parental consent required for all medication. • Medicines stored in secure location.
23. Care of children with special educational needs, including intimate care where needed	• Risk of harm to children with SEN who have particular vulnerabilities. • Risk of harm to child while receiving intimate care.	• Implementation of Intimate Care Needs and Toileting Policy and SEN Policy. • Individual Intimate Care Plans created in consultation with parents/carers. • Two adult staff members present or in immediate proximity during intimate care provision.

		• External doors closed • Enclosed playground • RELATE training
24. Curricular provision in respect of SPHE, RSE, Stay Safe	• Non-delivery or sensitive topics causing distress without safeguard.	• Full delivery of SPHE Plan, RSE Policy, and Stay Safe Policy. • Stay Safe taught in full across required class cycles. • Parental information letters issued prior to RSE modules.
25. Prevention and dealing with bullying amongst pupils	• Risk of psychological or physical harm due to peer bullying.	• Full implementation of Bí Cineálta / Anti-Bullying Policy. • Explicit recording and reporting procedures for bullying incidents. • Continuous awareness initiatives and Stay Safe lessons. • Staff training and implementation of the KiVA programme • Friendship/Anti Bullying week • Wellbeing committee
26. Training of school personnel in child protection matters	• Uninformed staff failing to recognize or report child protection concerns.	• Master Record of Training (CSS 8) maintained by Principal. • Mandatory completion of Oide / Tusla Children First e-learning. • CSS , DES procedures and DLP/DDLP details provided at staff meetings.

		• DLP & DDLP have attended Oide face to face training on the New Child Protection Procedures (Sept 2025) • Whole staff received training in the New Child Protection Procedures (Nov 2025)
27. Use of external personnel to supplement curriculum	• External instructor/tutor harms a child. • Risk of harm not being reported promptly.	• Teachers must maintain continuous, active supervision of classes during visits. • Prior Principal/Deputy Principal notification and risk assessment. • Joint agreement and vetting required for ongoing/regular tutors; one-off speakers permitted only under continuous staff supervision with no 1-to-1 coaching/mentoring.
28. Use of external personnel to support sports and other extra-curricular activities	• External coach harms a pupil or operates without oversight.	• Policy on External Sports Coaches implemented. • Statutory Garda Vetting and Statutory Declarations verified. • No 1-to-1 unmonitored coaching permitted.
29. Care of pupils with specific vulnerabilities/needs	• Increased susceptibility to harm, isolation, or abuse.	• Inclusion Policy, SEN Policy, and Individual Support Plans. • Continuous monitoring by Class Teachers, SET, and SNAs. • Protected disclosures policy
30. Pupils from ethnic minorities/migrants	• Risk of harm due to racism, language barriers, or discrimination.	• Anti-racism awareness initiatives implemented. • EAL Policy and Equal Opportunity & Gender Equity Policy.

		• Fobs required to open the main doors.
31. Members of the Traveler community	• Discrimination, bullying, or reduced participation risks.	• Inclusive educational practices embedded in Plean Scoile. • Anti-Bullying / Bí Cineálta Policy enforced.
32. Lesbian, gay, bisexual or transgender (LGBT) children	• Targeting, bullying, or psychological distress.	• Anti-Bullying / Bí Cineálta Policy covering identity-based bullying. • RSE Policy and SPHE Plan fostering inclusion.
33. Pupils perceived to be LGBT	• Peer harassment, prejudice, or isolation.	• Strict enforcement of Code of Behaviour and Anti-Bullying Policy. • Staff vigilance during recreation breaks.
34. Pupils of minority religious faiths	• Exclusion, discriminatory bullying, or ethos conflict.	• Religious Education Policy and Ethos & Mission Statement. • Opt-out arrangements for religious instruction maintained.
35. Children in care	• Heightened vulnerability, trauma, or identity risk.	• Designated staff link with Tusla social workers. • Trauma-informed practice and SEN support integrated.
36. Children with medical needs	• Emergency medical situation or inadequate care response.	• Diabetes Policy, Anaphylaxis Policy, First Aid and Administration of Medicines Policies applied • Individual Healthcare Plans (IHPs) formulated in partnership with parents and medical professionals. • Secure storage of emergency medication with clear staff training records maintained.

37. Recruitment of school personnel including teachers/SNAs, caretakers/ secretaries/ cleaners and sport coaches	• Unvetted or unsuitable adult gaining access to pupils. • Risk of child being harmed by a member of school personnel.	• Mandatory Teaching Council registration, Garda vetting links, Statutory Declarations, and ID verification. • Compliance with statutory vetting laws and DE recruitment circulars. • Provision of CSS available to all personnel. • Staff adherence to Code of Conduct, Disciplinary & Grievance Procedures, and SNA Policy. • Fobs to enter/exit main doors
38. External Tutors/Guest Speakers	• External workshop instructor/speaker harms a child. • Risk of harm not being reported promptly. • Risk of harm by a visitor or volunteer.	• Teachers must maintain continuous, active supervision of classes during visits. • Prior Principal/Deputy Principal notification and risk assessment. • Joint agreement and vetting required for ongoing/regular tutors; one-off speakers permitted only under continuous staff supervision with no 1-to-1 coaching/mentoring.
39. Volunteers/Parents in school activities	• Parent or member of the public harms a child. • Risk of harm due to inadequate supervision or inappropriate contact/communications.	• Mandatory designated Child Protection Officer (CPO) oversight where applicable. • Vetting arranged via Diocesan Office for Safeguarding Children, alongside Statutory Declarations and ID, for all supervising/assisting parents.

		• Non-vetted parents/volunteers restricted to areas under direct staff/PA supervision.
40. Visitors/contractors present in school during school hours	• Unvetted contractor or unauthorized visitor gaining access to pupils. • Risk of harm due to lack of awareness of child protection procedures.	• Physical separation of contractors during break/recreation times. • Provision of safeguarding overview/CSS summary to long-term site contractors.
41. Visitors/contractors present during after-school activities	• Unsupervised access to pupils remaining on premises post-bell. • Inadequate vetting or boundary breaches by third-party operatives.	• Strict boundary controls between contractor work zones and after-school activity areas. • External providers execute Child Safeguarding Statement and provide vetting disclosure serial numbers.
42. Participation by pupils in religious ceremonies/religious instruction external to the school	• Risk of harm off-site, during transit, or at external parish facilities. • Inadequate supervision ratios during external movements.	• Direct supervision by teaching/SNA staff during walks/transit to church or venue. • Coordination with parish/venue child safeguarding representatives. • Enforced Supervision Policy and School Tours Policy protocols.
43. Application of sanctions under the school's Code of Behaviour including detention of pupils,	• Unreasonable or disproportionate sanctions applied.	• Code of Behaviour applied transparently, consistently, and proportionately. • Confiscated digital devices powered off immediately and stored securely in Principal's office.

confiscation of phones etc.	• Improper physical handling or privacy breaches during phone confiscation.	• Restorative practice models prioritized; solitary detention strictly prohibited.
44. Students participating in work experience in the school	• Secondary school or college placement student harms a primary pupil. • Lack of reporting knowledge regarding child protection protocols.	• Formal Work Experience Policy implementation. • Execution of Joint Placement Agreement, ID verification, and Statutory Declaration. • Continuous direct teacher supervision; student forbidden from 1-to-1 unmonitored settings.
45. Student teachers undertaking training placement in school	• Unvetted or unmonitored student teacher harms a child in class. • Professional boundary errors during teaching practice.	• Verification of Higher Education Institution (HEI) Garda Vetting and Droichead / Teaching Council alignment. • Continuous active supervision by Co-operating Teacher. • Formal induction covering school CSS, DLP contact details, and Code of Conduct.
46. Use of video/photography/other media to record school events	• Inappropriate images taken, shared, or published without consent. • Cyberbullying or GDPR breaches via unauthorized media capture.	• Implementation of Data Protection Policy and Mobile Phones & Devices Policy. • Annual written parental media consent/opt-out forms collected and recorded. • School-owned devices used exclusively for recording; public photography restricted during school performances. • Staff use of Aladdin Frame for photographs

47. After-school use of school premises by other organisations	• External hall/room users accessing school areas occupied by pupils. • Non-vetted third-party personnel present on grounds.	• Formal Board of Management approval / Facility Hire Agreement executed. • Requirement for hiring bodies to present their own Child Safeguarding Statement and vetting confirmation. • Physical locking/isolation of unused school corridors during facility hire.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 29-09-2026. *(most recent review date)*

Signed:*	Gliosa Carey	**Date:** 29/6/2026

Chairperson of the board of management

Signed:*		**Date:** 29-6-26

Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on Sept 2027 *(expected review date)*

** Document to be printed and signed with original signatures*

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

https://scoilmhuireallenwood.ie/scoil-mhuire-policies/

www.gov.ie/childprotectionschools

Children_First_National_Guidance_2017.pdf

Hard copies of these procedures are placed on display inside the front doors of both the front building and the back building. Hard copies are also kept inside the cover of each teachers planning folder.